Second Grade Literacy

Some students focus on learning how to read while some students are moving from the building blocks of "how to" read to gaining information from reading, making connections to materials read and being able to demonstrate understanding of text read which is the expectation for all second grade students at year end.

Parents ask, "How can I best support my child's literacy learning?"

Read with your child daily. Make sure your child observes you enjoying reading. Discuss materials read together.

<u>Literacy Comprehension-Possible Questions to ask...</u>

What is the main idea of the text read? Provide two details from the story that support the main idea.

Who are the main characters of the text? Describe one of the main characters. What do you think the main characters of the story will do the next? Use the information from the story to support your prediction.

<u>Literary Analysis</u>

According to the selection, what word(s) best describe the character/setting? Include information from the story/selection to support your answer.

Explain the story you read from beginning to end, retell the story using details. Give examples that "paint a picture".

Use inference and predict what you think will most likely happen next, including two details from the reading selection to support your prediction.

Compare two stories. What are two differences/similarities between a character and character? Use information from the story in your answer.

What is the author's purpose in writing this story/selection?

What connection can you make to this story from your own life?

What genre (type) of story are you reading? Is it non-fiction (true), fiction (not real), fairy tale (usually has some magic), folk tale (usually a moral to the story which has been told again and again over time), biography (about a person)....

Informational Text: Comprehension

Which sentence states the most important ideas of the selection?

Make up a new title for the selection read. Give two details from the text to support your choice.

Read a nonfiction selection and write a summary of this selection, making sure to include three important detail sentences for the selection.

What is the meaning of the word/phrase in "quotes"?

Informational Text: Analyze, Interpret, Think Critically

Explain two ways that a text feature helps you understand the selection.

Make up a heading for a reading selection, using two details from the reading to support your heading.

After reading a selection together, ask your child, "Which sentence explains why a specific event happened?" Tell me two details from your reading that support your choice.

Which sentence from this selection is an opinion/fact? How you know....

Writing - The Three Types in Second Grade: Narrative Informational Opinion

It is all about making that connection between reading and writing, citing examples from your reading to support your opinions, thoughts.

An idea...Keep an interactive journal with a parent/sibling at home.